PILLAR I

ACCESS: 2017-2018 Formal Basic Education Figures

Enrolment Trend of Lebanese and Non-Lebanese Students in Public Schools (KG-G9)

Funding Status

- Enrolment for Basic Education in both AM and PM shift for the school year 2017-2018 is costed at US$ 126,561,027.
- To date (July 2018), around US$ 118.89M are committed to MEHE with around US$ 7.66M left as Funding gap.

Other Urgent Funding Gaps:
- School Rehabilitation US$ 20M
- NPTP* Lebanese in Secondary Education US$ 1.45M

*NPTP: National Poverty Targeting Programme
PILLAR I

ACCESS: Formal Education, Non-Lebanese Figures in AM and Second Shift (PM)

Basic Education (AM) 2017-2018
Disaggregation by Governorate

<table>
<thead>
<tr>
<th>Governorate</th>
<th>2016 - 2017</th>
<th>2017 - 2018</th>
<th>Trend</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># of schools</td>
<td># of schools</td>
<td>% Increase in # of</td>
</tr>
<tr>
<td></td>
<td>Non-Leb</td>
<td>Non-Leb</td>
<td></td>
</tr>
<tr>
<td>Akkar</td>
<td>86</td>
<td>45</td>
<td>5.8%</td>
</tr>
<tr>
<td>North</td>
<td>29,919</td>
<td>19,392</td>
<td></td>
</tr>
<tr>
<td>Bekaa</td>
<td>46</td>
<td>17,987</td>
<td></td>
</tr>
<tr>
<td>Nabatiye</td>
<td>17</td>
<td>10,262</td>
<td>0.0%</td>
</tr>
<tr>
<td>Beirut</td>
<td>17</td>
<td>10,262</td>
<td>0.0%</td>
</tr>
<tr>
<td>Mount Lebanon</td>
<td>35,058</td>
<td>43,570</td>
<td>17.5%</td>
</tr>
<tr>
<td>Bekaa</td>
<td>31,781</td>
<td>21,889</td>
<td>12.5%</td>
</tr>
<tr>
<td>Baalback Hermel</td>
<td>80</td>
<td>41</td>
<td>18,763</td>
</tr>
<tr>
<td>Total</td>
<td>314</td>
<td>349</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

Total = 59,149
PILLAR I

ACCESS: 2017-2018 Formal Education Figures (AM+PM)

Disaggregation (Governorate, Cycle, Gender)
The Enrolment Trend shows MEHE’s expectations to increase the enrolment figures in Basic Education to 215,000 Lebanese and 250,000 Non-Lebanese assuming the needed funds are available; otherwise different scenarios will be adapted.

Until a new costing modality is placed, the Unit Cost remains as previous years per the table below:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong></td>
<td>215,000</td>
<td>60,000</td>
<td>190,000</td>
</tr>
<tr>
<td><strong>Unit Cost</strong></td>
<td>US$60</td>
<td>US$363</td>
<td>US$600</td>
</tr>
<tr>
<td><strong>Budget</strong></td>
<td>US$ 12.9M</td>
<td>US$ 21.78M</td>
<td>US$114M</td>
</tr>
</tbody>
</table>

US$ 148.68M

The chart below shows the Donors’ commitments to UNICEF to date (July 2018)

With US$ 99,922,600 available, the Funding GAP will remain at US$ 48,757,400
Overview of MEHE Expression of Interest (EOI)

- For the third year, MEHE identifies and updates the roster of organizations eligible to provide educational and related services in one or more of the EOI nine Components/Lots.
- 96 organizations applied for the EOI in 2017 & 2018 out of which 4 were ineligible.
- 61 National & International Organizations/Academic Institutions were entitled to work in the Education Sector based on the EOI assessment conducted in 2017.
- 19 additional organizations were entitled to also work in the Education Sector based on the 2018 assessment.

A total of 80 organizations are entitled to work in specific EOI Components/Lots to date per the chart below.

% of Organizations eligible to work in each Component/Lot

- Retention and Recreation: 65%
- Basic Literacy and Numeracy (BLN): 60%
- Awareness Raising and Outreach: 46%
- Community Based ECE (CB-ECE): 35%
- School Rehabilitation: 30%
- Special Needs Support: 25%
- Supplies and Furniture: 21%
- School Transportation: 20%
- Teaching & Learning Materials: 19%
NFE - ALP Post-Test Results

During ALP 2018-1, a total of 8,637 children completed the round out of the 10,226 enrolled.

Children referred to formal education increased by 14%.

The percentage of children referred to Formal Education has increased and reached 40% out of the children who completed the first ALP 2018 round; therefore the percentage of children who failed decreased to 31%.
During the 2017-2018 year, MEHE delivered the textbooks printed by UNICEF to 14 NGOs for a target of 20,000 children.

87 NGO Master Trainers representing 42 NGOs were trained over 3 rounds in December, February, and March 2017 to be able to implement the CB-ECE program and to support them to deliver trainings at the community level. A separate training were conducted for 35 MOSA representatives.